



ISSA Peer Learning Activities



INTERNATIONAL
STEP by STEP
ASSOCIATION

Overview of the ISSA Peer Learning Activities 2017

FOCUS: Diversity and Social Inclusion of Roma Children

This PLA aims to transfer knowledge and share best practices among the participating ISSA members. Wide Open School, Slovakia has experience with the AFLATOT program, developed by ISSA member Aflatoun of the Netherlands, which develops financial and social education, democratic values and active citizenship for toddlers. replaced by “The workshop and study will present the AFLATOT program and positive examples of good practices will be shared.

MAIN APPLICANT

Wide Open School | *Slovakia*



CO-APPLICANT(S)

- Ukrainian Step by Step Foundation | *Ukraine*
- ROMANIPEN | *Serbia*



FOCUS: Diversity and Social Inclusion of Roma Children

Members will share knowledge and experience in implementing various national strategic documents for Roma integration, specifically the components related to Roma young children and their families. They will review and analyze how these strategies are being translated into practice during a workshop and field visit. The members involved will advocate for quality and equity in ECD and will develop a set of recommendations to be shared with relevant national agencies.

MAIN APPLICANT

Ukrainian Step by Step Foundation | Ukraine



CO-APPLICANT(S)

- REYN National Networks | *hosted by ISSA members in Slovakia, Serbia, Hungary and one more REYN network (TBD)*



Focus: Quality in ECD

This PLA builds on the experiences of a pilot course organized by BKK for 30 directors of childcare provision in the Netherlands. During a two-day meeting, directors of childcare services from different countries will share their knowledge and approaches towards the strategic value of pedagogical quality. The mixture of public and private childcare provision representatives, as well as ISSA members and non-ISSA members will enrich this exchange.

MAIN APPLICANT

Stichting Bureau Kwaliteit Kinderopvang (BKK), | *The Netherlands*



CO-APPLICANT(S)

- Step by Step Centre for Education and Professional Development | *Romania*

The representatives of other ISSA members will be invited via a call to join the seminar.



FOCUS: Developing Networks of Professionals

Both organizations involved in this PLA support a wide network of professional staff and administrators in their continuous professional development, as well as in the implementation of high quality ECEC practice. These two organizations join forces to prepare a strategic plan to build and improve their networks of professionals and organizations. Open Academy Step by Step also aims to develop their NGO strategy in order to provide continuous professional support to leaders of professional learning communities.

MAIN APPLICANT

SbS Centre for Quality in Education | *Slovenia*



CO-APPLICANT(S)

- Open Academy Step by Step | *Croatia*



FOCUS: Quality in ECD

This PLA will include the development of a manual of best practices on how to implement the ISSA Quality Principles and the ISSA Quality Resource Pack. Local kindergartens and professionals will be involved. The aim is to provide professional support to teachers and to the broader educational community in Kosovo and Albania. The manual will be launched during a round table with the participation of key stakeholders in ECD and will be disseminated in both countries.

MAIN APPLICANT

Educational and Social Center SOS Kindergarten | *Kosovo*



CO-APPLICANT(S)

- Balkan Sunflowers Kosovo | *Kosovo*
- Education Center, Quendra Hap pas Hapi | *Albania*



Balkan Sunflowers
Volunteers for Social Reconstruction



FOCUS: Quality in Education

The Wanda is a method for supporting educators within Professional Learning Communities. With the support of a facilitator, members of these communities are able to reflect on their professional practice. During this PLA, a new group of facilitators will be trained to better meet the professional needs of ECEC professionals. A professional exchange will take place to map the most critical issues in ECEC in both countries, share knowledge and jointly reflect on the solutions.

MAIN APPLICANT

Step by Step | *Czech Republic*



CO-APPLICANT(S)

- Artevelde University College | *Belgium*
- VBJK | *Belgium*



FOCUS: Violence in Early Childhood

During this PLA, a toolkit developed by ICDI “Childrearing without violence in Early Childhood” will be revised through knowledge sharing among the participating ISSA members. This new version will also be adapted to the different contexts of the members involved. As a follow up, members will be developing capacity building training for professionals in their countries.

MAIN APPLICANT

International Child Development Initiatives (ICDI) | *The Netherlands*



CO-APPLICANT(S)

- Center for Educational Initiatives Step by Step | *Bosnia and Herzegovina*
- Open Academy Step by Step | *Croatia*
- Step by Step Foundation for Educational and Cultural Initiatives of Macedonia | *Macedonia*
- CIP–Center for Interactive Pedagogy | *Serbia*



FOCUS: Executive Function and Self-Regulation in ECD

De Kleine Kapitein (The Little Captain) is a training course for preschool teachers developed by Sardes. As part of this PLA, NEA and Sardes are working together to enrich the existing materials with games and exercises relating to yoga and meditation. During a workshop, participants will learn how to stimulate young children's executive functions and self-regulation. This workshop will provide professional development for teachers working with vulnerable groups of children.

MAIN APPLICANT

SARDES | *The Netherlands*



CO-APPLICANT(S)

- Neohumanist Education Association (NEA) | *Romania*

Other ISSA members will be invited via a call to join the seminar.



FOCUS: Financial Literacy in ECD

This PLA addresses the lack of economic education in Belarus and creates an opportunity to build financial literacy from an early age. A group of trainers in Belarus will be trained by Polish trainers. Materials developed in Poland will be adapted to the Belarusian preschool system and a new resource, a booklet of best practices, will be prepared. A Fair of Creative ideas will take place to raise awareness about the new resources.

MAIN APPLICANT

Belarusian League of Parents and Teachers “KrokzaKrokom” | *Belorussia*



CO-APPLICANT(S)

- Comenius Foundation | *Poland*



FOCUS: Accessibility of Integrated Services

The objective of the pre-conference workshop “Integrated working – towards an international platform for exchange” is to stimulate discussion and share expertise and knowledge among different countries. Participants will learn from inspiring practices. Interactive discussion methods will be used in order to stimulate an exchange of ideas. As a follow up, members have planned the development of an international platform to strengthen professional expertise on integrated services.

MAIN APPLICANT

VBJK | *Belgium*



vbjk
Centre for Innovation
in the Early Years
Centre d'Innovation de
la Petite Enfance

CO-APPLICANT(S)

- Kind en Gezin | *Belgium*

ISSA members attending the pre-conference workshop.

Kind & Gezin

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